

Nurture | Care | Inspire

Seeing children grow, play and learn is a wonderful thing. That's why our happy, vibrant nursery is designed to give your child the best possible start in life.

We give little ones everything they need to be content, confident, healthy and curious - ready for the next step of the adventure and their educational journey. Whether they're building a den, painting a picture, learning about the weather or playing in the sand.

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Welcome

A breath of fresh air

Rosewood Montessori Day Nursery & Forest School was bought by Family First in October 2021 to meet the needs of families in the Ruislip area needing quality and reliable childcare. We have become a highly recommended childcare setting within the area with a strong and commendable reputation.

At Rosewood Montessori Day Nursery & Forest School, it is our philosophy to reach into each child and help encourage the development of their own identity. We strive to give your child the best possible start in their precious years and beyond.

We pride ourselves on the quality learning and development opportunities we offer all children in our setting.

"Caring for children means meeting their needs and developing their confidence - socially, emotionally and educationally".



Our Nursery

Welcome to Rosewood Montessori **Day Nursery & Forest School**

It is Rosewood Montessori's aim to provide quality learning experiences for all children in a manner where learning is structured, balanced, relevant to the child's own level of development and related to the real world.

We are committed to providing a safe, caring and secure environment for all the children in our nursery.

We provide quality childcare that meets the needs of every child and fosters their individuality, together with a service which allows parents to spend as much quality time with their children as possible.

Cathey Peart is the nursery manager. She joined Rosewood Montessori Day Nursery & Forest School in February 2022 and has been an instrumental part in changing the nursery offer to include children under 2, and to be open all year round. Cathey has a Masters in Integrated Working with Children and Families in the Early Years and an NVQ3 in Childcare and working in partnership with parents, she oversees the smooth running of the nursery on a day to day basis. She is also the Designated safeguarding Lead and with reference to the Eat Better Start Better guidance ensures that the children receive healthy and well balanced meals.









Our Philosophy

Structured & Balanced

Open & Honest

"The staff are fantastic, so caring towards the children, making them feel very secure and settled."

Parent

Safe & Caring

Quality Childcare

Quality childcare that meets the needs of every child which allows parents to spend as much quality time with their children as possible.



"I truly believe the nurturing learning environment has given my older two a great start to their primary educational journeys."

Parent

Our Curriculum

The best start to your child's education

Rosewood was originally established as a Montessori provision. However, to ensure the children in our care are given the best educational start in life, we have created a blended approach when following the national curriculum.

Originating from Italy, Dr. Maria Montessori was one of the most influential pioneers in early childhood education. Her ideas have become known and recognised throughout the world within Early Years education. Her curriculum is devised into 5 main areas: Practical Life, Sensorial, Cultural, Mathematics and Language. Typically, the environments are neutral in decor, with resources individually set out on shelves for children to view clearly. This allows the child to have a clear understanding of the task expected of them and how to keep the environment presentable.

The national curriculum for Early Years within the UK is defined as the Early Years Foundation Stage which is comprised of 7 areas of learning.

The three prime areas are focused for children under the age of 2. They are: Personal, Social and Emotional Development; Physical Development; and Communication and Language.

The four specific areas that are usually introduced when a child turns 2 years-old are: Mathematics; Literacy; Understanding the World; and Creative Art and Design.

A typical environment within the Early Years Foundation Stage will appear inviting, interesting and enabling for the children, who are encouraged to explore all areas, be creative using their own ideas and to develop their own independence.

This is clearly visible in the children's environments by allowing them to have free access to everyday resources, as well as specialist Montessori learning materials. The environments are set up to spark curiosity through exploration.

The pedagogy that the management team have created has been innovative for the nursery. The senior team analysed the Montessori curriculum and the Early Years Foundation Stage curriculum to identify the areas in which children develop the same skills. This has allowed us to create that unique blend in our pedagogical theory. Our job is to prepare children for the modern world in which they will grow and succeed, so it is important that we remain up-to-date with the curriculum and our approach to learning.





The Important Stuff

Food for thought

We love food and want to share that with the children in our care. Our menus are healthy and balanced to fuel children's growth and development, and they're also full of tasty and interesting ingredients and ideas from around the world, to fuel their imaginations and tastebuds.

We spend a lot of time making sure our menus are nutritionally balanced and don't add sugar or salt, but most of all, we make sure every dish tastes great and encourage children to try new things. All our food is homemade on site by our cooks, using fresh, quality, wholesome ingredients, so we know exactly what goes into each meal - breakfast, lunch and tea. We're happy to cater for all dietary requirements, including allergies and cultural needs, and there's always a vegetarian option.

Babies and weaning

We work closely with parents to make sure it's an easy transition from milk feeds to solid feeds. We will ask you to complete a weaning list to ensure we provide food your child has tried at home.

Our team

Our people are a passionate lot, united in creating something really special and different. Our nursery has a lovely family feel which makes it a great place for your child to grow, learn and play.

It's always been this way at Rosewood Montessori Day Nursery & Forest School and always will be. We all love working with children; we believe in what we do and have a lot of fun doing it. In return for their hard work, enthusiasm and dedication, we take care of our people.

We nurture their training and professional development so they're always up-to-date on childcare issues and best practice and give them a great package of benefits.

We also recognise and reward their achievements and go the extra mile to say thank you. That means your child will always be in safe and capable hands, around happy, warm and naturally friendly grown-ups. We are registered and regularly inspected by Ofsted and staffing levels for all ages often exceed requirements.

We genuinely empower our people and actively promote equal opportunities.



Settling in

Starting nursery is a big step, so we'll do all we can to help your child settle in positively, happily and confidently.

We'll get to know them and what they like and don't like. We'll also make sure they get to know us and the other children here. We'll give you plenty of time to settle in, so both you and your child can get used to life here. We'll also make sure your child has a key carer, so they have someone they feel happy, confident and secure with when you're not around.

Settling in is unique to each child, so we'll tailor a plan to suit your child's needs. We find it works best to start with small visits and then gradually extend them, until your child is happy to be here for as long as you need them to be in our care. Settling in can take time and commitment but don't worry, we're here to support you and your child every step of the way. We allow a 2 week period to complete the settling in process but some children may require more or some less.



Working Together

With parents and carers...

We believe in working closely with families and carers to provide the best possible care and education for each child. To help build a strong, supportive relationship between family life and nursery, your child will have a key carer, so you can both develop a strong bond with one of our people. Someone you can talk to and ask for help and support, who knows you, your child and your unique situation. Our door is always open, any time of day, and we welcome your thoughts and feedback.

We share information with you about your child's routine, activities, learning progress and even photos via our secure parent portal. This is a two-way communication platform, where parents can also send messages to us and share what your little one has been doing at home, once again ensuring a connection between home life and nursery

Quality shines through

We have a robust quality assurance policy in place to help us continuously improve and evolve our services, including care and education, health and safety, management and people and partnerships.





Safety in the nursery

Safety first

At Rosewood Montessori Day Nursery & Forest School we follow our Health and Safety Policy and Procedures to ensure we are working in line with best practice for the safety of all our children, staff, and parents. Whilst it is impossible to eliminate all risk, we ensure our practitioners are continually trained in this area to allow children to grow, develop and take appropriate risks through play.

The nursery is cleaned throughout the day, practitioners use aprons and disposable gloves when changing nappies and our toys are cleaned/washed and sterilised regularly.

During the Coronavirus pandemic we sought expert advice from an Infection Control Specialist, who now continually reviews our policies and procedures to ensure ongoing best practice.

"Our priority is the safety and wellbeing of all our staff, children and parents at all times. The feedback from parents has been extremely positive and supportive, and we wanted to share our approach to 'working safely and smart' so that other parents elsewhere, who may be worried about their own children returning to nursery or school, can see that life can get back to normal."

Dianne Lumsden-Earle **Chief Childcare Officer**





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